

2018

Title of the project: Models of education from 0 to 3 years of age and participation in the labour market: Study of social innovation in Barcelona.

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Area: Analysis, Management and Evaluation of Public Policies.

What

This research project aims to know why families (parents) prefer and/or choose a particular model of education from 0 to 3 years of age, and a particular model of participation in the labour market. These two decisions are made simultaneously because they are interdependent. These decisions have a deep impact on several dimensions of equity and (in)equality of opportunities (not only for parents but also for children). Therefore, knowing parents' motivations is relevant from a social, political and economic perspective.

The research questions are:

1. Which factors explain parents' choice for a particular model of education for 0 to 3 years of age and for a particular model of participation in the labour market?
2. As for innovation in education from 0 to 3 years of age:
 - a. What are the characteristics of the models of education for 0 to 3 years of age that have developed recently as alternative options to the traditional, institutionalised provision (public/private)? Which family profile choose each option and why?
 - b. Which factors explain parents' decision to choose those models? Which is the specific weight of these factors in the preferences and decision of parents when they choose one or another model?

Who

Research team: Raquel Gallego (PI) (UAB), Nicolás Barbieri (UAB), Jaume Blasco (UAB), Cristina de Gispert (UB), Sheila González (UAB), Paula Salinas (UAB), Enric Saurí (UAB) Maite Vilalta (UB).

Advisory committee: Institut Municipal de la Infància i l'Adolescència (Maria Truñó); Institut d'Estudis Regionals i Metropolitans de Barcelona (Ricard Gomà); Consorci d'Educació de Barcelona (Maribel Jiménez); Institut Municipal d'Educació de Barcelona (Teresa Salvadó); Xavier Bonal (Dept. de Sociologia, UAB); Margarita León (Prof. Agregada, Dept. Ciència Política i Dret Públic i IGOP, UAB).

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Why

Over the past recent years, innovative, alternative models of 0-3 pre-school education have appeared next to the traditional, institutionalized (public/private) provision. This research aims to provide knowledge that may allow to generate a social debate and to make policy decisions that improve quality of life, equity and equality of opportunities. Political decisions on this issue have a deep social impact on different dimensions: education, gender equality, migration, labour market, equity and (in)equality of opportunities... This research project will allow us to identify the policy tools that may condition and have a direct influence on parents' decisions.

How

This research combines quantitative and qualitative methodology:

- Characterization of the existing provision of education from 0 to 3 years of age in Barcelona. The study designs and conducts a survey to a representative sample of parents with children in P-3 (pre-school education for 3 year olds) in Barcelona, and elaborates an analytic model to explain the complexity of these decisions.
- In-depth case studies of alternative experiences and creation a typology of innovative models of education from 0 to 3 years of age in Barcelona.

When

May 2018 - April 2010